

Concordia – New York BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

**DATE LAST COMPLETED ACADEMIC YEAR
RESULTS 2015**

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	75%	100.0
Apply Ethical Principles	75%	100.0
Apply Critical Thinking	75%	100.0
Engage Diversity in Practice	75%	100.0
Advance Human Rights/ Social and Economic Justice	75%	100.0
Engage Research Informed Practice/ Practice Informed Research	75%	100.0
Apply Human Behavior Knowledge	75%	100.0
Engage Policy Practice to Advance Well-Being and Deliver Services	75%	100.0
Respond to Practice Contexts	75%	100.0
Practice Engagement	75%	100.0
Practice Assessment	75%	100.0
Practice Intervention	75%	100.0
Practice Evaluation	75%	100.0